



2022/23



# Geography

GEOGRAPHERS KNOW THAT



Year Group	Locational Knowledge	Place Knowledge	Human and Physical Geography	Using Geographical Resources	Fieldwork
FSU	<ul style="list-style-type: none"> <li>Know where they live</li> </ul>	<ul style="list-style-type: none"> <li>Know about the local area where they live and where school is.</li> </ul>	<ul style="list-style-type: none"> <li>Know about seasonal and daily weather patterns within the local area.</li> <li>Know simple language to</li> <li>describe the physical and human features of the locality.</li> </ul>	<ul style="list-style-type: none"> <li>Know what maps and globes are for and know how to use them.</li> <li>Understand directional language (left, right, near, far).</li> </ul>	<ul style="list-style-type: none"> <li>Know the geography of the FS Unit and its grounds.</li> </ul>
1	<ul style="list-style-type: none"> <li>Know the four countries and capital cities of the UK and its surrounding seas, and some of their characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>Know some human and physical features of a small area of the UK (Sherwood Forest, Nottinghamshire).</li> </ul>	<ul style="list-style-type: none"> <li>Know about seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (Savannah and Antarctica).</li> <li>Know and use basic geographical vocabulary to refer to key physical features: sea, ocean, seasons and weather.</li> <li>Know basic geographical vocabulary to refer to key human features of the local environment including city, town, village, house, shop.</li> </ul>	<ul style="list-style-type: none"> <li>Know where to find the UK and its four countries on a world map, atlas and globe.</li> <li>Know simple compass directions (N, S, E and W), and locational and directional language to describe the location of features and routes on a map. Understand basic symbols in a key.</li> </ul>	<ul style="list-style-type: none"> <li>Know the geography of the school and its grounds through simple fieldwork and observational skills.</li> </ul>
2	<ul style="list-style-type: none"> <li>Know the names and locations of the world's seven continents and five oceans.</li> </ul>	<ul style="list-style-type: none"> <li>Know geographical similarities and differences of the human and physical features of a small area of the UK</li> <li>Know the geographical similarities and differences of a small area in a contrasting</li> </ul>	<ul style="list-style-type: none"> <li>Know basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</li> </ul>	<ul style="list-style-type: none"> <li>Know where to find the seven continents and five oceans on maps and globes, and in atlases.</li> <li>Know that aerial photographs and plan perspectives to recognise</li> </ul>	<ul style="list-style-type: none"> <li>Know the key human and physical features of the local environment through simple fieldwork and observational skills.</li> </ul>



		<p>non-European country (Kirkby in Ashfield, UK and Kumasi, Ghana).</p>	<ul style="list-style-type: none"> <li>Know basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port and harbour.</li> </ul>	<p>landmarks and basic human and physical features.</p> <ul style="list-style-type: none"> <li>Know how to devise a simple map with basic symbols.</li> </ul>	
3	<ul style="list-style-type: none"> <li>Know the names and locations of counties, cities and geographical regions of the UK, and their identifying human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>Know geographical similarities and differences through the study of human and physical geography of a region of the UK (Nottinghamshire and the Midlands).</li> </ul>	<ul style="list-style-type: none"> <li>Know key aspects of physical geography - volcanoes and earthquakes.</li> <li>Know what is meant by aspects of human geography - economic activity</li> <li>Know examples of trade links, and the distribution of natural resources including energy and minerals (coal mining, Vesuvius).</li> </ul>	<ul style="list-style-type: none"> <li>Know that maps, atlases and globes are used locate countries studied and describe their features.</li> <li>Understand the eight points of a compass to build their knowledge of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use fieldwork to observe and measure the human and physical features of the local environment.</li> </ul>
4	<ul style="list-style-type: none"> <li>Know the locations of the world's countries,</li> <li>Know the world's environmental regions.</li> <li>Know key physical and human features, countries, and major cities of Europe and North and South America.</li> </ul>	<ul style="list-style-type: none"> <li>Know geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</li> </ul>	<ul style="list-style-type: none"> <li>Know key aspects of physical geography - rivers, climate zones, biomes and vegetation belts</li> <li>Know key aspects of human geography - types of settlement and land use, economic activity including trade links (Impact of Roman settlements).</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use maps, atlases and globes to locate countries studied and describe their features.</li> <li>Know how to use Ordnance Survey maps to build their knowledge of the UK.</li> <li>Know the eight points of a compass, symbols and keys.</li> <li>Know how to use Ordnance Survey maps, to build their knowledge of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Know that fieldwork is used to observe, measure and record the human and physical features in the local environment.</li> </ul>
5	<ul style="list-style-type: none"> <li>Know the locations of the world's countries</li> <li>Know how to use maps to focus on the environmental regions, key physical and human</li> </ul>	<ul style="list-style-type: none"> <li>Know geographical similarities and differences through the study of human and physical geography (e.g</li> </ul>	<ul style="list-style-type: none"> <li>Know and explain key aspects of physical geography - climate zones, biomes and vegetation belts, volcanoes and</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use maps, atlases, globes and digital or computer mapping to locate countries and describe features studied.</li> </ul>	<ul style="list-style-type: none"> <li>Know applications of fieldwork to observe, measure and record the human and physical features in the local area using a range of</li> </ul>



	<p>features, countries, and major cities of Europe including Russia.</p> <ul style="list-style-type: none"> <li>Know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones, including day and night.</li> </ul>	<p>comparable climate zones)</p>	<p>earthquakes (human impact on marine biomes).</p> <ul style="list-style-type: none"> <li>Know and explain key aspects of human geography - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (trade routes from Ancient Greece and Baghdad).</li> </ul>	<ul style="list-style-type: none"> <li>Know strategies to use Ordnance Survey maps to build their knowledge of the UK.</li> <li>Know how to use four and six-figure grid references, symbols and keys, including the use of Ordnance Survey maps, to build their knowledge of the UK and the wider world.</li> </ul>	<p>methods, including sketch maps, plans and graphs.</p>
6	<ul style="list-style-type: none"> <li>Know the names, locations and land-use patterns of counties, cities and geographical regions of the UK, and their identifying human, physical, and key topographical features, including hills, mountains, coasts and rivers.</li> <li>Know how some of these aspects have changed over time.</li> <li>Know the locations of the world's countries, using maps to focus on the environmental regions, key physical and human features, countries, and major cities of Europe including Russia.</li> <li>Know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer</li> </ul>	<ul style="list-style-type: none"> <li>Know and explain geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America (Cornwall, UK and Real del Monte, Mexico).</li> </ul>	<ul style="list-style-type: none"> <li>Know and explain key aspects of physical geography - climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle.</li> <li>Know and explain key aspects of human geography.</li> <li>Know types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (silver mining in Real del Monte, Mexico and its links to tin mining in Cornwall, poverty in Mexico when it has so many natural resources).</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use maps, plans, graphs and digital technology to observe, measure and record the human and physical features in the local area.</li> <li>Know four and six-figure grid references, symbols and keys, including the use of Ordnance Survey maps, to build their knowledge of the UK and the wider world.</li> </ul>	<ul style="list-style-type: none"> <li>Know that fieldwork can be used to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>



	and Capricorn, the Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones, including day and night.				
--	---	--	--	--	--

