



# The Intent of our Foundation subject Curriculum

Nurturing

Belonging

Believing

Achieving

- To equip pupils with the skills and knowledge in order to think and work scientifically.
- To acquire skills of problem solving, questioning and reasoning
- To see themselves as scientists, developing an understanding of processes, vocabulary, and the world around them.

## Science



### We want our Abbeyhillians to:

- be confident communicators
- develop a strong sense of self
- understand the wide diversity of life in modern Britain
- acquire knowledge and understanding of the world.

- For pupils to develop their skills of evaluation, critical thinking, problem solving and innovation.
- To support pupils to understand the processes by which products exist in the world around us and equip them to contribute to this world too.
- To give open-ended opportunities that allow children to take risks

## Design Technology



- To foster and encourage creativity across disciplines.
- To provide opportunities to express ourselves.
- To broaden our cultural capital by experiencing, appreciating and responding to a range of media and individuals.

## Art



- To develop an appreciation and greater understanding of the world and our place within it.
- Inspire curiosity and fascination about the world and its diversity.
- Develop skills to explore the world through reading, travel, media and education.

## Geography



- To develop our pupils' sense of place and heritage from their local community into that of the history of the world.
- To equip pupils with the skills of inquiry and curiosity as well as forming their own opinions, drawing conclusions and developing their capacity to explore the past.

## History



- To be active and safe participants in a digital world with skills which enable them to learn, create and work in the modern and future world.

## Computing



- To know and understand a range of religions including their beliefs and practices, locally and globally.
- To be able to express our own ideas about religion including our own beliefs.
- To be able to engage with religious and non-religious ideas inclusively, respectfully and thoughtfully.

## RE



- To understand our place in a multicultural society and curiosity about our world.
- To provide and enrich opportunities to communicate.
- To develop the foundations for further language acquisition at KS3

## Spanish



- To develop a range of skills in an active context beyond the classroom including healthy attitudes for life.
- Providing children with broader opportunities and experiences within and beyond school.

## PE



- To equip pupils with the skills, knowledge, language, tools and understanding to lead healthy lives.
- To support pupils to make positive, healthy choices in life.
- To ensure pupils understand and respect the characteristics, including those protected, of themselves and others.

## PSHE



- To explore and master a variety of musical skills (including the elements of music) to use in their everyday lives.
- become skilled and confident performers on a variety of musical instruments.
- To experience and develop a curiosity and appreciation of all types of music.

## Music

