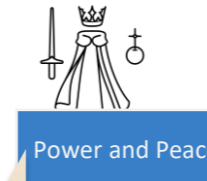


Learning Project Long-Term Planner

An overview of our Learning Project Curriculum design, following a rolling program in KS1 and LKS2.

Separate, discrete LTPs are in place for: RE, PSHE, Computing, PE, MfL.



Driver	Autumn	Driver	Spring	Driver	Summer	
Whole-school Focus days/weeks	<ul style="list-style-type: none"> New beginnings/AbbeyHillians (1 week) 5th – 8th Sep Black History Month (1 week study) 16th-20th Oct Christmas Ada Lovelace Day (13th October) (KS1) 		<ul style="list-style-type: none"> Safer Internet Day (1 day) Tues 6th Feb 2024 British Science Week (1 day) TBC World Book Day Thurs 7th March 2024 World Poetry Day Thurs 21st March 2024 Easter 		<ul style="list-style-type: none"> Diversity Week (Date TBC) Enterprise Week (1 week) 8th – 12th July Olympic Games (1 week) 15th – 19th July 	
KS1 Cycle A 23/24	How powerful is a Castle?		What differences make us all wonderful??		How can ideas blast off?	
	Core Text(s) Fairy Tales		Core Text: Anansi the Spider		Core Text (s): Poet of Science-Ada Lovelace	
	Writing Outcomes: Story, Recount, Description		Writing Outcomes: Story, Letter, Poetry, Recount		Writing Outcomes: Story, Instruction, Describe, `	
	Science	Materials	Science	Plants and Living things and their habitats	Science	Animals including Humans
	Geography	Place: Cities and UK countries with castle links (Edinburgh, Windsor etc)	Geography	Space: Contrasting the UK with Ghana (travelling around our wonderful world)	Geography	Environment: Surviving Extreme Climates
	History	Castles (local significance - Bolsover, Nottingham)	History		History	Significant people and events beyond living memory (Flight) Amelia Erhart, Amy Johnson, Ada Lovelace
	DT	Structures/Mechanisms - Drawbridge	DT	Food - Fruit Salad	DT	Space Buggies
	Art	Paint	Art	Paint	Art	Drawing and Sketching - Adrienne Walujo
	Trip or Visitor	Bolsover Castle	Trip or Visitor		Digital	
	PBL Outcome		PBL Outcome	Cafe	Trip or Visitor	
Equity and Diversity	The rule of law Mutual respect (BV) Heirs to the throne	Equity and Diversity	Mutual respect (BV) Lives of children	PBL Outcome		
Equity and Diversity		Equity and Diversity		Equity and Diversity	Mutual respect (BV), Women in Science	
KS1 Cycle B 24/25	What might we play with next?		How vile were the Victorians?		How wonderful can Kirkby be?	
	Core Text: That Rabbit Belongs to Emily Brown, Traction Man		Core Text: Major Dizzy, Major Glad		Core Text: Greta and the Giants	
	Writing Outcomes: Sentence level work, Story		Writing Outcomes: Story, Describe, Diary, Instructions		Writing Outcomes: Story, Recount, Instruction	
	Science	Materials and Animals inc. Humans	Science	Animals including humans	Science	Plants, Seasons
	Geography	Space: Transport to places we can play	Geography	Place: The British Empire, Oceans and Continents	Geography	Environment: How can I help my town?
	History	My history- family, toys.	History	Victorian Life	History	
	DT	Mechanisms - moving prospectus of school	DT	Pouches - scented cushions (lavender)	DT	Fairtrade Healthy Smoothies
	Art	Drawing and Sketching - Rupri Kaur	Art	William Morris - Print	Art	Andy Goldsworthy Sculpture
	Trip or Visitor	Grandparents' visit day	Trip or Visitor	Newstead Abbey	Digital	
	PBL Outcome		PBL Outcome		Trip or Visitor	Local walk into Kirkby, Local visitor(s)
Equity and Diversity	Individual liberty Mutual respect (BV), Challenging stereotypes	Equity and Diversity	Individual Liberty (BV) Rich and poor	PBL Outcome	A new model of Kirkby/Presentation of plans	
Equity and Diversity		Equity and Diversity		Equity and Diversity	Mutual respect (BV) Community diversity	



LKS2 Cycle A 23/24	What a Wonderful World	How high can we explore?	
		Core Text: Peak Peril	
		Writing Outcomes: Story, Recount, Setting description, Poster, Biography	
		Science	Living Things and their Habitat, Electricity
		Geography	Place: Our 'view' of the world
		History	Local sig, place, Hardwick Hall (Bess)
		DT	Embroidery Textiles
		Art	Drawing and sketching - Degas
		Digital	
		Trip or Visitor	Chatsworth House
		PBL Outcome	Fashion 'Show' - A Dress for Bess
		Equity and Diversity	The rule of law (BV) Gender stereotypes

Power and Peace	How ready were we for Invaders?	
	Core Text: Loki, A Bad God's Guide to Being Good	
	Writing Outcomes: Story, Poem (Saga), Persuade, Explain, Description	
	Science	States of Matter
	Geography	Space: The Viking Kingdoms of Britain
	History	Saxons, Vikings - Invasion - was Alfred the first King of England? (No!)
	DT	Mechanisms
	Art	Paint
	Digital	Invasion Song Music video
	Trip or Visitor	
	PBL Outcome	
	Equity and Diversity	The rule of law (BV)

Innovation and Imagination	Why should we thank the Romans?	
	Core Text: Empire's End	
	Writing Outcomes: Story, Diary, Recount (trip), News, Advert	
	Science	Animals and Sound
	Geography	Environment: Roman Roads and use of UK rivers Modern day Venice
	History	Romans - Romanisation of Britain
	DT	Pavilions (structure)
	Art	Sculpture
	Digital	Podcast - the best thing the Romans did for us
	Trip or Visitor	
	PBL Outcome	Roman Museum open event
	Equity and Diversity	Mutual Respect (BV) Boudicca, Libya and Syria

LKS2 Cycle B 24/25	Innovation and Imagination	How stable is the ground below us?	
		Core Text: The Firework Maker's Daughter	
		Writing Outcomes: Story, Recount, Letter, Diary, News	
		Science	Rocks
		Geography	Space: Earthquakes (including in Japan) and Volcanoes (Hawaii) inc. The Ring of Fire
		History	Local sig period, Coal Mining
		DT	Miners Light Up Charm - Digital
		Art	Textiles and Print
		Digital	
		Trip or Visitor	Pleasley Pit
		PBL Outcome	
		Equity and Diversity	Individual Liberty (BV) Gender stereotypes

What a Wonderful World	Why should we save the trees?	
	Core Text: The Rescue of Ravenwood	
	Writing Outcomes: Story, Inform (Recipe), Speech, Letter, Biography	
	Science	Plants, Light
	Geography	Environment: The Rainforest, Deforestation - South America
	History	
	DT	Electric Poster
	Art	Drawing and Sketching: Ardizzone
	Digital	Persuasive Short Film
	Trip or Visitor	
	PBL Outcome	Climate Conference Speeches
	Equity and Diversity	Individual liberty (BV) Cultural diversity

Power and Peace	Who do the oceans belong to?	
	Core Text: Ariki and the Giant Shark, Coming to England (picture)	
	Writing Outcomes: Story, Inform (recipe), Advert, Poetry, Speech	
	Science	Forces, Animals
	Geography	Place: The Ocean and Seas. How we live with them. Migrants and Refugees, Whaling, The Bajau people
	History	
	DT	Sustainable Seafood
	Art	Paint - Sea-scapes with Oil and Acrylic
	Digital	Cooking demonstration video
	Trip or Visitor	RNLI/Water-Safety workshop
	PBL Outcome	Sustainable Seafood TV Advert
	Equity and Diversity	Mutual respect (BV) Migrants and refugees

Year 5	Innovation and Imagination	Why did wisdom spread?	
		Core Text: Stories from the Silk Road	
		Writing Outcomes: Story, Biography, Recipe, Debate, Recount	
		Science	Space - Astronomy links
		Geography	Space: Trade on Silk Road and Modern Day (Asia)
		History	The wisdom of The Golden age of Islam
		DT	Food - Spices (linked to Trade route)

What a Wonderful World	How can we take care of our wonderful world?	
	Core Text: Strangeworlds Travel Agency	
	Writing Outcomes: Story, Explanation, News, Poem, Campaign/Advert	
	Science	Animals and Forces
	Geography	Environment: The how and why of our changing climate.
	History	
	DT	Monitoring devices - sensing (Lego kits)

Power and Peace	How groovy were the Greeks?	
	Core Text: Percy Jackson and the Lightning Thief	
	Writing Outcomes: Story, Poster, Discussion, Speech, Description	
	Science	Materials and Living Things
	Geography	Place: Greece
	History	The legacy of Ancient Greece
	DT	Mechanisms





	Art	Drawing and Sketching		Art	Paint – Jave Yoshimoto		Art	Print and Textiles	
	Digital	Restaurant Menu		Digital			Digital	Olympic event commentary	
	Trip or Visitor	Mosque visit		Trip or Visitor			Trip or Visitor	Partake	
	PBL Outcome	Restaurant/Café event		PBL Outcome			PBL Outcome	Abbey Hill Ancient Olympics	
	Equity and Diversity	Mutual Respect (BV) Religious diversity		Equity and Diversity	The rule of Law (BV) Fairtrade		Equity and Diversity	Democracy (BV) The roles of men and women	
Year 6	Power and Peace	How did we make do and mend?		What a Wonderful World	How wondrous is the Valley of the Kings?		Innovation and Imagination	How inventive is our prehistoric past?	
		Core Text: Goodnight Mister Tom			Core Text: Secrets of a Sun King			Core Text: The Boy with the Bronze Axe	
		Writing Outcomes: Story, Diary, Biography, Speech, Recount			Writing Outcomes: Story, News, Description, Recipe(inform), Discussion (death of King Tut)			Writing Outcomes: Story, Letter, Advert, Inform (Skara Brae) Debate	
		Science	Electricity and Animals Including Humans		Science	Living Things		Science	Light (solstice, Stonehenge link) and Evolution
		Geography	Environment: The geography of WW2 and the displacement of people in WW2		Geography	Space: The River Nile and Modern Day Egypt		Geography	Place: Stonehenge, Creswell Craggs and Skara Brae
		History	WW2 – Pursuit of Power and Peace. Impact on children.		History	Ancient Egypt – a focus on the beliefs behind the Pyramids.		History	Stone Age – Stonehenge case study. Religion, technology
		DT	Textiles Evacuee Toy		DT	North African Food		DT	Structures
		Art	Drawing and Sketching		Art	Sculpture – Canopic Jars		Art	Photography – Light and Exposure
		Digital	Vlog review of IWM		Digital	Mummification		Digital	
		Trip or Visitor	IWM Manchester, Evacuee day		Trip or Visitor	Partake		Trip or Visitor	Creswell Craggs
		PBL Outcome			PBL Outcome	Ancient Egyptian Death Parade		PBL Outcome	
		Equity and Diversity	The rule of law (BV) The holocaust and persecution		Equity and Diversity	The rule of law (BV) Female pharaohs		Equity and Diversity	Mutual respect (BV)