

OUR SEND STRATEGY

AN AMBITIOUS ABBEY HILL CURRICULUM:

There is no ceiling to what our AbbeyHillians can achieve as they grow and get better from where their learning journey begins.

Abbey Hill is a mainstream Primary and Nursery school which welcomes children with special educational needs and disabilities. Our admissions policy is inclusive to all and is focussed on a school and wider community approach to special needs where staff, governors, parents, and support services work in partnership communicating, collaborating, and consulting together so that we provide the best possible education for all children.

We are an ambitious school for all of our pupils, without ceilings. We recognise that some children may need something additional to, or different from what is provided to achieve the ambitions we hold for them; this is called Special Educational Needs provision. At Abbey Hill, we aim to make appropriate provision to overcome all barriers to learning and ensure all pupils have full access to the National Curriculum and thrive from their starting points. We intentionally plan for the success of all students, minimising the barriers that pupils may face in accessing and engaging with the curriculum. We use a range of approaches to build on the starting points of children with Special Educational Needs and Disabilities (SEND) to ensure every child reaches best possible outcomes in all areas of learning and development.

At Abbey Hill everyone works hard to enable success for all our children. We refer to everyone invested in the school as a member of our "Abbeyhillian Family". We ensure that all children at Abbey Hill feel equal and included in every aspect of school life. The views and feelings of every child are respected and valued by all adults and pupils. We have high expectations for all our children and make appropriate adaptations to meet their individual needs. We embrace the fact that every child is unique, and, therefore, the approach to education is different for every child; this is especially the case for children with Special Educational Needs.

MRS VICKI HARDY IS OUR SCHOOL'S SENCO (Special Educational Needs Coordinator)

You can contact her either by telephoning the school office on:

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Or by emailing her at:

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