

78%
(128 pupils)

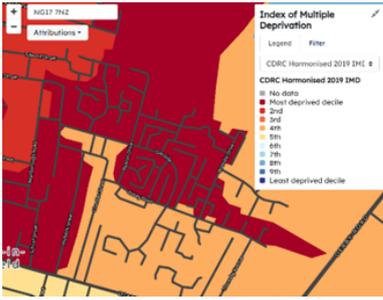
£187,315



Our school prioritises overcoming disadvantage, with ambition at the heart of our culture

**PUPIL PREMIUM
ON A PAGE**

CONTEXT



This policy covers provision and ambitions for a significant proportion of our school. There is a high level of determination and potential that our pupils bring to school every day. However, our school serves an area of significant social and economic disadvantage. The IDACI index places our pupil postcodes as 'Most deprived decile'. SEMH, attachment and trauma are significant challenges. There is a high level of agency support or involvement.

KEY CHALLENGES



Readiness to learn



Emotional wellbeing



Retrieval and recall



Attendance



Reading and Vocabulary



Ambition and experience



OUR INTENDED OUTCOMES

OUR KEY ACTIVITIES

A SUMMARY TEACHING



Improve Quality First Teaching



Raise standards in Writing



Improve attendance and attitudes towards attendance



Narrow the attainment gap



Improve and sustain wellbeing



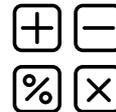
Improve communication including through oracy



Enrich pupil experiences and opportunities



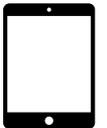
Targeted CPD



New Maths Curriculum



Oracy



Digital Pedagogy

TARGETED SUPPORT



Targeted additional support



Extra-curricular sessions



Speech and Language

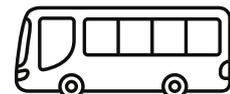
WIDER STRATEGIES



Family Support Worker



Attendance Officer



Enrichment subsidy and broad menu



Patron of Reading

