



# Welcome to Abbey Hill

Our School Prospectus  
[www.abbeyhillpri.co.uk](http://www.abbeyhillpri.co.uk)



*"Achieving our Dreams Together"*





If you would like this information in an alternative format, for example large print or easy read, or if you need help with communicating with us, please let us know.

You can call 01623 484512 or email [admin@abbeyhill.notts.sch.uk](mailto:admin@abbeyhill.notts.sch.uk)

Thank you.



# WELCOME TO OUR SCHOOL



Abbey Hill is an Ofsted-Rated GOOD school and part of Transform Trust; we are “A gem of a school!” here in the heart of Kirkby-in-Ashfield.

Pupils can begin from the age of 2, in our Pre-School provision.



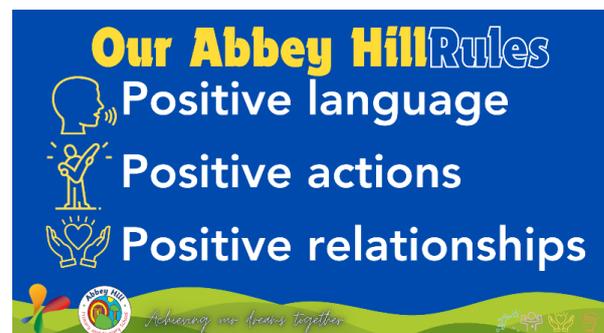
Our school vision is *“Achieving our Dreams Together”* and we have 4 values which our whole-school community brought together:



We are proud of our happy, friendly school and of the children and families who make up our Abbeyhillian community. It is our aim to make sure children are cared for, nurtured and respected and to be a school where each and every child can thrive, personally and academically. We believe that everyone in school should enjoy their learning, feel proud of their achievements and have their lives and learning enriched by high-quality education, opportunity and adventure.

At Abbey Hill we want to make sure children are in the right place socially and emotionally so they are ready to achieve every day. This is a relational school, where our practice is underpinned by a relational approach.

As a school community, we believe that children learn and grow when everyone comes together – children, parents, staff, governors and the local community. We really value the relationship we have with our parents and the way they support their children.



# HEADTEACHER'S WELCOME

The school is on an exciting adventure which places opportunity and achievement for our Abbeyhillians at its heart. Our school vision is 'Achieving our Dreams Together' and every single member of staff is fiercely ambitious about the achievements and care of all of our Abbeyhillians. This is a relational school and our practices are informed by this. We work together as a staff team to support our pupils and their families.

At Abbey Hill, you will find a dedicated staff team who work tirelessly and positively for every single Abbeyhillian. Our approach to the curriculum seeks to make meaningful opportunities for pupils to apply their knowledge and skills. We have a clear drive to ensure our pupils have the core skills in English and Maths needed to succeed in the modern world but imagination and opportunities to express creative talents are important to us all too. Reading is at the heart of all we do and a significant amount of work continues to take place to ensure that our pupils develop both a love and skill for reading.

We are proud of our happy, friendly school and of the children and families who make up our Abbeyhillian community.

If you'd like to get in touch, you can do so by contacting the school office on 01623484512 or you can email [admin@abbeyhill.notts.sch.uk](mailto:admin@abbeyhill.notts.sch.uk)

You can also use the QR code to view a video welcome to our school.



Thank you,

*Mr. A Jevons-Newman*

Headteacher



# OUR SCHOOL DAY



The school day begins at **8.50am** and finishes at **3.15pm**, a total of 32 hours and 5 minutes.

The school gate will be opened at 8.40 and children will be supervised in the main school playground from this time. We ask that parents and carers with children in Nursery and Reception stay with their children in the outdoor area until the classroom doors are opened.

At the end of the day, the school gate into the main playground will be opened at 3.00 for parents and carers to wait for their children

## Pre-School

Parents and carers of children in Pre-school can collect their children from the gate and should wait by the Pre-school entrance for staff who will come out to collect them.

Parents and carers of children in Nursery and Reception should wait for their children in the outdoor area and for Pre-school children by the entrance to Pre-school.

- Morning Nursery and Pre-school sessions begin at 8:45am and finish at 11.45am.
- Afternoon sessions begin at 12.30pm and finish at 3.30pm.

# OUR SCHOOL ENVIRONMENT

We pride ourselves on a homely, calm, nurturing environment which is consistent across school.

Our environment is deliberately designed so that our corridors and communal areas are celebratory – you may even hear our artist of the week playing on speakers around school.

Classroom's are designed to be calm and homely but with a more productive feel. Children are encouraged to use 'live' learning walls which update and refresh with the learning.



# OUR LUNCHES AND MEALS



At Abbey Hill, our delicious school meals are cooked for us by our school cooks through the Nottinghamshire County Council School's Catering Service. Meals are freshly prepared on site daily and children can choose the hot meal of the day, or a school packed lunch.

Delicious school meals are served by our NCC Catering Staff in our Foundation Stage Hall for Early Years and Main School Hall for Years 1-6.

Our latest menus can always be accessed via the school website and the QR code.



# OUR UNIFORM



Our school uniform colours are blue, black, grey and white.

We expect all children to wear school uniform and encourage them to maintain a good standard of clean and tidy dress in school.

Uniform with the school logo is sold from the school office but there is no requirement to choose this – it is purely a matter of parental choice.

Plain uniform may be bought at most supermarkets and other outlets. The school also has a pre-loved stock of uniform donated by other parents.

School uniform can be bought in the following places:

- at the school office for uniform with school logo
- at any major supermarket for plain uniform
- from the pre-loved uniform store in school. This has been donated as children move to secondary school or grow out of a size. This is of good quality and has been thoroughly cleaned.

In readiness for secondary school, our Year 6 pupils may wear ties, which school provides.



# DIVERSITY

## ABBEY HILL PRIMARY AND NURSERY SCHOOL IS PROUD TO BE PART OF TRANSFORM TRUST.

- We are committed to celebrating and valuing Diversity.
- We strive to provide equity in our treatment and opportunity for all.
- We foster an inclusive environment, curriculum and experience.
- We grow our sense of belonging through our nurturing, warm, child-centred ethos.

### OUR EQUALITY OBJECTIVES ARE:

Objective 1: To embed opportunities for Abbeyhillians to explore a breadth of people, beliefs and cultures, in accordance with pupil voice.

Objective 2: To monitor and analyse pupil achievement data by race, gender and disability and respond to any trends or gaps we identify.

Objective 3: To promote good relations and understanding of all characteristics of people with a particular focus on significant individuals highlighted in our curriculum.



Our R.E.S.P.E.C.T charter was crafted by our pupils. They identify and celebrate some of the many ways we can all be different.

Equity and Diversity is a lens through which we view our curriculum and significant individuals who represent a range of communities form part of the curriculum our Abbeyhillians study.



# INCLUSION

## OUR SEND STRATEGY

### AN AMBITIOUS ABBEY HILL CURRICULUM:

There is no ceiling to what our AbbeyHillians can achieve as they grow and get better from where their learning journey begins.



#### ADAPTATIONS TO PROVISION

#### AN AMBITIOUS ABBEY HILL CURRICULUM:

There is no ceiling to what our AbbeyHillians can achieve as they grow and get better from where their learning journey begins.

We recognise that some children may need something additional to, or different from what is provided to achieve the ambitions we hold for them; this is called Special Educational Needs provision.

#### RELATIONAL APPROACHES

Abbey Hill is a relational school. Staff use relational language, controlled choices and emotion coaching to support pupils including at times of dysregulation. Adults recognise and respond to needs in the moment.

#### DUAL CODING

Dual-coding is used in the environment and in lessons to support Abbeyhillians. This includes timetables, instructions, flashcards, social stories, task ladders and environmental labelling. Paper and screen-based learning is often dual-coded, especially to support the introduction of new vocabulary.

#### RESOURCES AND AIDS

Physical learning is encouraged. Pupils are supported through the use of concrete examples and resources. Physical aids are available to support concentration and regulation including fidgets and chew buddies. Learning can be recorded in a range of ways including digitally.

#### CHUNKING

Abbey Hill recognises the impact of cognitive load and differences in working memory. To support learners, learning can be chunked within and across lessons and sequences. Brain breaks and movement breaks are encouraged.

#### PRETEACHING

For some pupils, new concepts or new vocabulary should be introduced prior to whole-class introduction. This can increase their confidence, ability to access the lesson and support understanding and retention.

#### ENVIRONMENTS

Environments are calm and clutter-free. Pupils have access to working walls, relevant resources and spaces and resources that meet varying needs. This may sometimes include other spaces in school e.g The Hub or Barn.

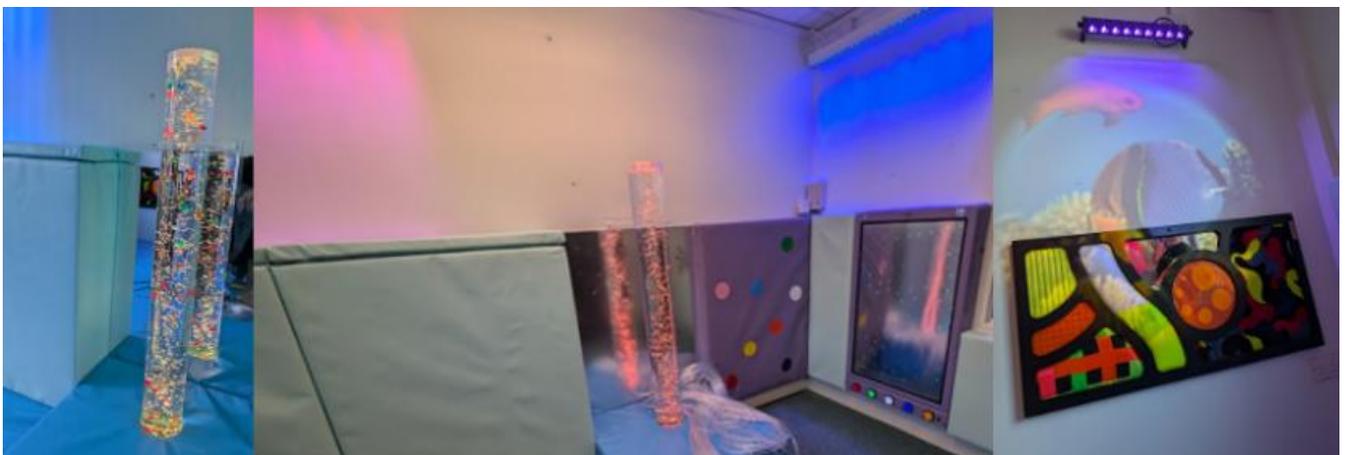
We are proud of our inclusive ethos and provision and have spent a significant amount of time embedding our 'adaptations' which underpin our teaching and learning.

Our Sensory Room, expert staff and commitment to ongoing training also underpin our inclusive provision.



The Hive is a dedicated space in our KS1 provision which provides additional support to pupils. It is supported by a team of Teaching Assistant and the SENCO and offers opportunities to support pupils' SEMH needs.

More exhaustive guidance to aid teachers' planning is available in our "Curriculum Adaptations to an Ambitious Curriculum" document.



# WORKING WITH FAMILIES

At Abbey Hill, we believe that strong communication between home and school helps every child thrive. We want parents to feel informed, involved, and confident in how their child is doing.

Here's how we keep in touch with families:



**Class Dojo** – Our main communication platform, where teachers share updates, reminders, and messages directly with parents. You can also send messages to your child's teacher if you have any questions.

**Face-to-Face Conversations** – Our staff are available on the playground at pick-up and drop-off times, so you can chat informally or ask any quick questions.



**School Office** – Our friendly office team is always happy to help with any queries. You can call or visit during school hours for general information, appointments, or support.

**Child and Family Support Worker** – If you ever need extra support, our dedicated Child and Family Support Worker is available for direct contact. They can offer guidance and assistance with anything from settling in to additional family support.



We encourage all parents to stay in touch, ask questions and be part of our school community. If you ever need anything, just reach out—we're here to help!



**Our Community Room** is a space where workshops and other events can be hosted to support families, including working in partnership with local agencies and groups.



# OUR CLASSES



**At Abbey Hill, our school structure is as follows:**



Pre-School (from age 2) -  
Raindrop Room



Nursery- The Sunshine Room



Reception class - The Rainbow  
Room



Year 1 Lewis Hamilton Class



Year 2 Frida Kahlo Class

2 mixed classes of Year 3 and Year 4 pupils:



Year 3/4 Mary Anning Class and



Year 3/4 Sir David Attenborough  
Class



Year 5 Lionel Messi Class



Year 6 class Dolly Parton Class

Our classes in Years 1-6 are named after significant people from the Little People, Big Dreams series. Just like we are *Achieving our dreams together* we are inspired by these Big Dreamers!



# OUR STRONG STARTS

Starting school is an exciting milestone, and at Abbey Hill, we make sure every child feels safe, happy, and ready to learn from day one.

Here's how we support children and families as they start their school journey:

## A Warm Welcome Before School Starts



- **Stay-and-play sessions:** For children joining our Early Years, we offer fun sessions where they can meet their teacher and future classmates.
- **Our Early Years staff** take the time to get to know families, making this a priority.
- **Induction meetings for parents:** We provide helpful information about school routines, learning and how to support your child at home.

## Making the First Few Weeks a Success

- **Supportive transitions:** The first few weeks focus on building friendships, routines, and confidence in a calm and supportive way.
- **Key workers for Early Years:** Each child in Early Years has an adult who supports their wellbeing and development.
- **Open communication:** We keep parents updated on their child's progress and wellbeing, ensuring any concerns are quickly addressed.



## Working Together with Parents

We know that children thrive when school and home work together. That's why we encourage parents to:



- Join us for events like 'Meet the Teacher' sessions and family workshops.
- Stay in touch via Dojo, Newsletters and school life.
- Speak to staff any time—you are always welcome!

We are here to support you and your child every step of the way. If you have any questions, please get in touch—we can't wait to welcome you to the Abbey Hill family!



# OUR CURRICULUM

## The design of our curriculum



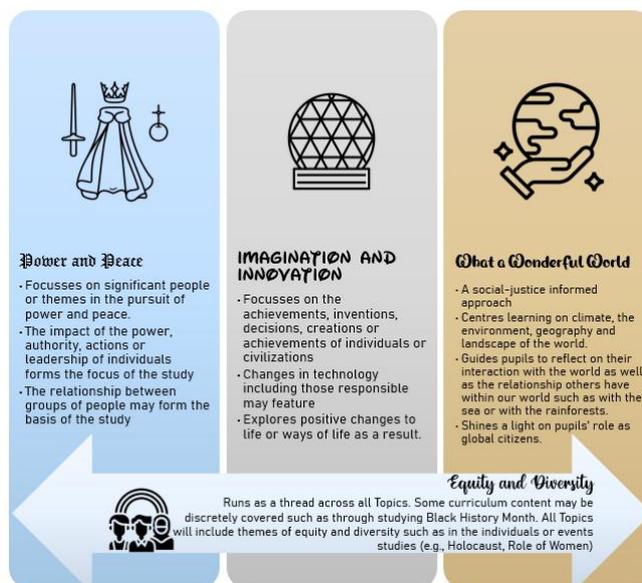
The Abbey Hill Primary Curriculum has been designed to support our pupils to learn through 4 key lenses: Power and Peace, Imagination and Innovation, What a Wonderful World and Equity and Diversity.

You can view more-detailed information about our curriculum, on the curriculum section of our website.

Our curriculum model has four drivers: Three drivers are allocated to a term each and the Topics are driven by these. The fourth driver – Equity and Diversity – serves as a constant thread across all Topics.

## What do we mean by ‘lenses?’

Lenses are the concepts through which our Topics are studied. Whilst The National Curriculum forms the basis of our content and coverage, our lenses refine the content taught. Key themes, approaches, events and local decisions are made based upon the driver associated with each term’s learning.

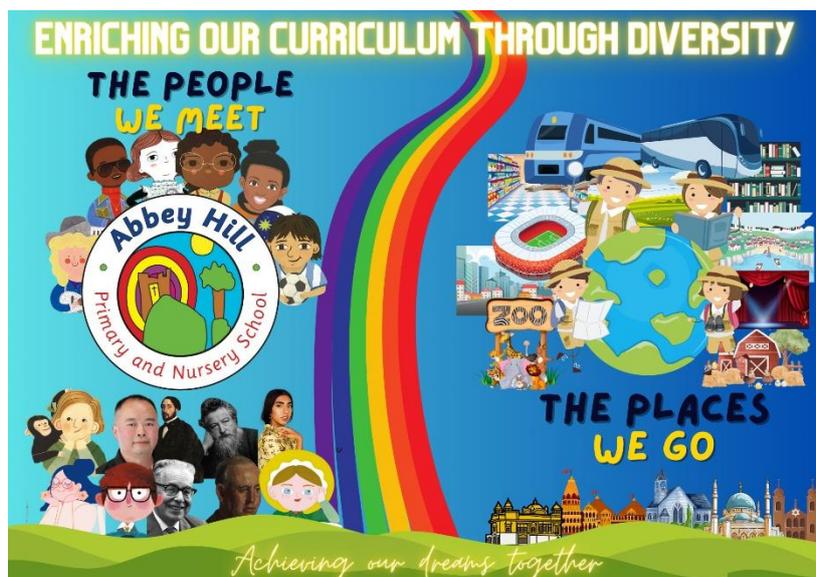


## Some of our curriculum highlights:

- Curriculum trips including: Green’s Windmill, The Holocaust Centre, The Galleries of Justice
- The opportunity to work with a published author to develop us as writers and readers
- Hands-on history days with Partake History
- Enrichment trips including: Skating with the Nottingham Panthers, trips to the Cinema and concerts and sporting competition entries.
- A dedicated Young Enterprise week in which pupils across school run their own businesses!
- Community Action Week dedicated to contributing and taking action in our local community.



# OUR OPPORTUNITIES



Enrichment is something we are passionate about at Abbey Hill. It takes a lot of forms, as a result. We enrich our curriculum with places, people and purpose.

In Reception, it is our intention that pupils have a local trip opportunity e.g a local walk

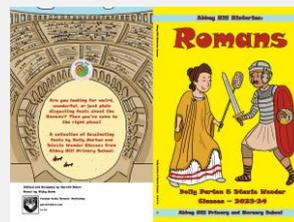
In Primary, it is our intention that pupils have at least one curriculum trip, one Awe and Wonder opportunity and one place of worship visit and at least one visitor linked to their learning.



We provided 2 half-termly after-school sports clubs. The sports change half-termly. A thriving school choir also perform regularly in our community.



Pupil Leadership opportunities are embedded and we listen carefully to pupil voice. As well as a School Parliament who engage in the wider Trust Parliament, pupils can also be Class Ambassadors, TV presenters and Sports Leaders!



Exciting opportunities really worth shouting about form the basis of our AMBITION. Pupils work with an author to publish their own professionally-produced books. This is in addition to opportunities to work with a range of exciting visitors such as Partake History and Mansfield Town Football in the Community.

