



# Digital Literacy

Year	4	Outcome	Thor vs Loki Podcast	App	GarageBand
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Lesson Title	Learning Intention	Disciplinary Knowledge	What the Teacher Does	What the Pupils Do	How the Lesson Will Be Evidenced	Adaptation (Examples)
1. Planning a Podcast Script	To plan clear, structured spoken content for a podcast.	Creators (Year 4): Can recognise technology is for creating content.	<ol style="list-style-type: none"> <li>1. Explain podcast structure (intro, points, conclusion).</li> <li>2. Model simple script planning with clear points.</li> <li>3. Support planning with templates.</li> </ol>	<ol style="list-style-type: none"> <li>1. Use templates to plan their own short scripts focused on clear ideas and sequencing.</li> </ol>	Completed podcast script planning sheets.	Scaffolded script templates; adult support.
2. Recording Voices	To record high-quality spoken audio using GarageBand on iPads.	Creators (Year 4): Can recognise technology is for storing and creating content.	<ol style="list-style-type: none"> <li>1. Demonstrate GarageBand voice recording features.</li> <li>2. Show editing basics (cut, pause).</li> <li>3. Support practising clear speaking.</li> </ol>	<ol style="list-style-type: none"> <li>1. Record their script in GarageBand.</li> <li>2. Practice editing clips for clarity and flow.</li> </ol>	Recorded voice tracks saved in GarageBand.	Visual step-by-step guides.
3. Adding Sound Effects & Music	To add sound effects and music to enhance a podcast.	Creators (Year 4): Can recognise technology is for manipulating content.	<ol style="list-style-type: none"> <li>1. Demonstrate adding and adjusting sounds in GarageBand.</li> <li>2. Show how to layer audio tracks.</li> <li>3. Support selection of suitable effects/music.</li> </ol>	<ol style="list-style-type: none"> <li>1. Add sound effects and background music to their recordings.</li> <li>2. Adjust volume levels for balance.</li> </ol>	GarageBand projects with layered audio.	Pre-selected sound packs; visual supports.





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4. Sharing & Reflecting	To share podcasts digitally and reflect on their digital communication skills.	Communicators (Year 4): Can understand who can help with technology.	<ol style="list-style-type: none"><li>1. Facilitate sharing on ClassDojo or school website.</li><li>2. Guide reflection on tech use and communication.</li><li>3. Encourage peer feedback.</li></ol>	<ol style="list-style-type: none"><li>1. Upload or present their podcasts to peers and online platforms.</li><li>2. Reflect using a simple checklist.</li></ol>	Published podcasts and completed reflection sheets.	Peer feedback forms; speaking prompts.
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