# Digital Literacy

| Year | 1 | Outcome | | Video Tour | | App | | iMovie |
|---|---|---|---|---|---|---|---|---|

| 🎥 Lesson Title | 🧠 Learning Intention | 🛠️ Disciplinary Knowledge | 👩‍🏫 What the Teacher Does | 🙋 What the Pupils Do | 🧾 How the Lesson Will Be Evidenced | 🔧 Adaptation (Examples) | ⏰ Timing & Sequencing |
|---|---|---|---|---|---|---|---|
| 1. Practising Filming Skills | To learn how to film using an iPad and iMovie | Creator Year 1: Can recognise technology for creating etc. | 1. Explain filming basics with a short video example. 2. Demonstrate how to hold and move the iPad steadily, using a poster with filming tips. 3. Provide a simple filming checklist (e.g., steady hands, focus on subject). 4. Support pupils as they practise filming short clips. | 1. Handle iPads carefully and follow checklist. 2. Film short clips of objects or classmates. 3. Explore iMovie to watch their clips. | Short video clips showing filming attempts. | 📋 Filming checklist, 🎥 Visual poster of filming tips, Adult support | Week 1: Do this lesson alone to build confidence. |
| 2. Filming the School Tour | To create a video tour of the main school building | Creator Year 1 | 1. Take pupils on a guided walk pointing out key filming spots, using a visual route map. 2. Model filming and narrating, referring to a 'key places' photo board. | 1. Follow route map. 2. Film and narrate using sentence starters. 3. Help peers with filming technique. | Raw video footage of school areas filmed by pupils. | 🗺️ Visual route map, 📝 Sentence starter cards, Adult support | Week 2, Day 1: First half of the day. |

Achieving our dreams together

# Digital Literacy

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | 3. Provide sentence starters on cards for narration.<br>4. Support pairs as they film and narrate. | | | | |
| 3. Editing the Video Tour | To edit filmed clips into a coherent video using iMovie | Creator Year 1 | 1. Demonstrate iMovie basics with step-by-step visual guide.<br>2. Model cutting and arranging clips, showing checklist for editing steps.<br>3. Show how to add titles using a template.<br>4. Support pupils during editing. | 1. Import and arrange clips following checklist.<br>2. Add titles with help from template.<br>3. Review and save finished video. | Completed video tour of the school building. | 📊 Step-by-step visual guide, 📝 Editing checklist, Title templates, Adult support | Week 2, Day 1: Second half of the day (after filming). |

Achieving our dreams together