Digital Literacy

Year	2	Outcome	PhotoMap of Ethiopia	App	PicCollage

📝 Lesson	🎯 Learning Intention	📖 Disciplinary Knowledge	👩‍🏫 What the Teacher Does	👧🧒 What the Pupils Do	🔧 Adaptation Focus
Lesson 1: Safe searching and saving images	To safely search for and save images of Ethiopia's landmarks on the iPad.	Creators: Can recognise that technology is for creating, storing, manipulating and retrieving content. Citizens: Can understand respectful, acceptable/unacceptable behaviour with technology.	1. Explain importance of safe online searching.2. Demonstrate child-safe search tools or pre-approved websites.3. Show how to save images to iPad.4. Provide visual guide/checklist.5. Support pupils' practice.	1. Use safe search tools to find images.2. Save images onto iPads.3. Ask for help when needed.	*Preteaching* — Visual step-by-step guide for safe searching and saving images.
Lesson 2: Creating a photo map in PicCollage	To use PicCollage to arrange saved images and create a photo map of Ethiopia.	Creators: Can recognise that technology is for creating, storing, manipulating and retrieving content.	1. Introduce PicCollage app.2. Demonstrate adding, resizing, moving images.3. Show how to add text labels.4. Guide pupils to arrange images on map.5. Support collage building.	1. Open PicCollage and import saved images.2. Arrange and resize images.3. Add text labels.4. Save regularly.	*Resources and Aids* — Map outline and labeled examples for reference.
Lesson 3: Reviewing, editing, and sharing the photo map	To review and improve the photo map, then share it safely.	Creators: Can recognise technology for creating, storing, manipulating, retrieving content. Citizens: Can understand content sharing externally using various software/devices.	1. Guide review for accuracy and neatness.2. Demonstrate editing features.3. Teach exporting and safe sharing.4. Facilitate discussion on safe sharing and respectful online behaviour.	1. Edit and improve photo maps.2. Export and share work.3. Discuss safe online sharing.	*Relational Approaches* — Peer review and group discussion for feedback/support.

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