Digital Literacy

Year	3	Outcome	Cooking Demo	App	iMovie

🎬 Lesson Title	🧠 Learning Intention	🛠 Disciplinary Knowledge	🧑 What the Teacher Does	🙋 What the Pupils Do	🧾 How the Lesson Will Be Evidenced	🔧 Adaptation (Examples)
1. Planning the Demo	To plan and sequence the steps needed to prepare the chosen recipe.	Creators: Can recognise technology is for creating content. Communicators: Can understand who can help with technology.	1. Introduce cooking demo project and explain purpose.2. Discuss and agree on recipe.3. Model breaking recipe into simple steps.4. Support pupils in verbal planning and sequencing steps.	1. Listen and discuss recipe options. 2. Work in pairs or groups to talk through each cooking step. 3. Sequence the steps verbally. 4. Share ideas with the class. 5. Prepare to create storyboard next lesson.	Verbal plan notes or simple list of steps.	Adult support; sentence starters.
2. Creating the Storyboard	To create a visual plan of the demo using a storyboard.	Creators: Can recognise technology is for creating content.	1. Explain storyboard purpose and show examples. 2. Model simple frame drawing and note writing. 3. Provide storyboard templates. 4. Support pupils as they create their own.	1. Draw frames representing each cooking step. 2. Add captions or notes to explain actions. 3. Use template scaffolds to help structure work. 4. Ask for help if stuck. 5. Share storyboard with a partner.	Completed storyboard sheets.	Visual templates; adult help.
3. Filming the Demo	To film the cooking demo, capturing clear steps	Creators: Can recognise technology is for creating content.	1. Demonstrate filming basics on iPad (angles, steady shots). 2. Guide pupils to film each step following storyboard.	1. Use iPads to film cooking steps as planned. 2. Speak clearly and explain actions. 3. Work cooperatively if in groups.	Raw video clips captured on iPads.	Visual prompts; peer support.

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and explanations.			3. Encourage clear speech and good volume. 4. Monitor progress and offer support. 5. Troubleshoot tech issues.	4. Check footage and decide if re-filming is needed. 5. Save video clips securely.		
4. Editing & Sharing Demo	To edit the demo video and share it with others digitally.	Creators: Can recognise technology is for manipulating content. Communicators: Can understand who can help with technology.	1. Show basic editing in iMovie or simple software. 2. Help pupils trim clips and add titles or captions. 3. Support combining clips into full video. 4. Discuss safe digital sharing. 5. Arrange for videos to be shared with class/parents online.	1. Import video clips into editing software. 2. Trim and arrange clips into order. 3. Add titles, captions, or sounds as needed. 4. Export final video. 5. Share videos via ClassDojo or school website. 6. Watch peers' videos and give positive feedback.	Completed edited cooking demo videos shared online.	Step-by-step guides; adult help.

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