



# Digital Literacy

Year	3	Outcome	Comparing Stone/Iron/Bronze Age	App	Keynote
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Lesson Title	Learning Intention	Disciplinary Knowledge	What the Teacher Does	What the Pupils Do	How the Lesson Will Be Evidenced	Adaptation (Examples)
1. Exploring Keynote	To explore Keynote's main features and understand how it can be used to create presentations.	Creators: Can recognise technology is for creating content.	<ol style="list-style-type: none"> <li>1. Model Keynote basics: opening app, creating slides, inserting text and images.</li> <li>2. Show examples of simple presentations.</li> <li>3. Let pupils explore Keynote tools on iPads with support.</li> </ol>	<ol style="list-style-type: none"> <li>1. Experiment with Keynote features.</li> <li>2. Try adding text, images, and changing slide layouts.</li> <li>3. Ask questions about how to use tools.</li> <li>4. Share discoveries with peers.</li> </ol>	Observations of Keynote exploration and simple trial slides.	Adult support; visual guides.
2. Planning the Presentation	To plan a Keynote presentation about Stone, Bronze, and Iron Ages, including success criteria.	Creators: Can recognise technology is for creating content.	<ol style="list-style-type: none"> <li>1. Discuss the content to include (chronological order).</li> <li>2. Guide pupils to devise simple success criteria for their presentations.</li> <li>3. Model planning slides using storyboards or notes.</li> <li>4. Support pupils to plan their own.</li> </ol>	<ol style="list-style-type: none"> <li>1. Plan their presentation content and slide sequence.</li> <li>2. Write or draw slide ideas.</li> <li>3. Create personal success criteria.</li> <li>4. Discuss plans with a partner or adult.</li> </ol>	Completed storyboard/planning sheet with success criteria.	Sentence starters; adult scaffolding.
3. Creating the Presentation	To create a Keynote presentation following their plan using text,	Creators: Can recognise technology is for creating content.	<ol style="list-style-type: none"> <li>1. Support pupils to build their presentations in Keynote.</li> </ol>	<ol style="list-style-type: none"> <li>1. Create slides based on their plan.</li> <li>2. Insert text and images.</li> <li>3. Use formatting tools to improve slides.</li> </ol>	Completed Keynote presentation files.	Scaffolded templates; peer/adult help.





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	images, and formatting.		<ol style="list-style-type: none"> <li>2. Remind them to use their plan and success criteria.</li> <li>3. Offer help with inserting and formatting text/images.</li> <li>4. Encourage peer support.</li> </ol>	<ol style="list-style-type: none"> <li>4. Check work against success criteria.</li> </ol>		
4. Teaching with Keynote	To present their Keynote presentations to other classes using iPads and AirPlay, developing communication skills.	<p>Communicators: Can understand who can help with technology.</p> <p>Creators: Can recognise technology is for creating content.</p>	<ol style="list-style-type: none"> <li>1. Support pupils to prepare for presenting.</li> <li>2. Set up AirPlay for sharing presentations.</li> <li>3. Guide pupils to present clearly to peers.</li> <li>4. Facilitate feedback and reflection on communication and tech use.</li> </ol>	<ol style="list-style-type: none"> <li>1. Present their presentations to other classes.</li> <li>2. Use iPads and AirPlay to share.</li> <li>3. Give and receive feedback.</li> <li>4. Reflect on presenting and using technology.</li> </ol>	Video or observation of presentations; peer feedback notes.	Positive feedback; presentation prompts.

