



Digital Literacy

Year	4	Outcome	Natural Disaster Documentary	App	iMovie
------	---	---------	------------------------------	-----	--------

Lesson Title	Learning Intention	Disciplinary Knowledge	What the Teacher Does	What the Pupils Do	How the Lesson Will Be Evidenced	Adaptation (Examples)
1. Planning a Documentary	To plan the structure and storyboard for a digital documentary.	Creators (Year 4): Can recognise technology is for creating content.	<ol style="list-style-type: none"> 1. Explain what a documentary is and show short examples. 2. Break down structure: introduction, main info, ending. 3. Model how to create a simple storyboard using a template. 4. Facilitate brainstorming ideas for their own documentary topic.]5. Support pupils in planning scenes and content. 	<ol style="list-style-type: none"> 1. Listen and discuss examples. 2. Participate in brainstorming and share ideas. 3. Complete storyboard template in steps. 4. Work with peers or adults to develop clear plans. 5. Present storyboard to class for feedback. 	Completed, annotated storyboard sheets showing plan.	Storyboard templates; adult support.
2. Capturing & Importing Media	To capture or source images, videos, and sounds to include in iMovie.	Creators (Year 4): Can recognise technology is for storing and creating content.	<ol style="list-style-type: none"> 1. Demonstrate how to use iPad camera safely and effectively. 2. Show how to import photos/videos into iMovie. 3. Explain file organisation and naming conventions. 4. Support pupils as they capture or select media 	<ol style="list-style-type: none"> 1. Use iPads to take photos/videos based on storyboard. 2. Select or find sounds or music to use. 3. Import all media into iMovie. 4. Organise files with help. 5. Check media quality and relevance. 	Media files successfully imported and organised.	Guided media sourcing; visual guides.





Digital Literacy

			relevant to their storyboard. 5. Troubleshoot technical issues as needed.			
3. Editing & Arranging Clips	To edit video clips, add transitions, titles, and arrange media.	Creators (Year 4): Can recognise technology is for manipulating content.	<ol style="list-style-type: none"> 1. Teach how to trim video clips precisely. 2. Demonstrate adding titles, captions, and transitions. 3. Model how to arrange clips to create a logical flow. 4. Monitor progress and provide individual support. 5. Encourage peer review and suggestions. 	<ol style="list-style-type: none"> 1. Edit clips by trimming unnecessary parts. 2. Add text overlays like titles and captions. 3. Insert transitions between clips. 4. Arrange clips to follow storyboard sequence. 5. Share drafts with peers and receive feedback. 	Edited iMovie projects showing clear structure.	Step-by-step tutorials; checklists.
4. Finalising & Sharing	To finalise the documentary and share it digitally.	Communicators (Year 4): Can understand who can help with technology.	<ol style="list-style-type: none"> 1. Guide exporting video from iMovie in appropriate format. 2. Demonstrate how to upload videos safely to ClassDojo and the school website. 3. Lead a discussion on digital safety and permissions. 4. Facilitate peer feedback and reflection on skills. 	<ol style="list-style-type: none"> 1. Export finished video files. 2. Upload videos with support. 3. Participate in class discussion on online safety. 4. Provide and receive constructive feedback. 5. Reflect on what they learned about digital creation and communication. 	Published videos online and reflection notes.	Peer feedback forms; sharing guides.





Digital Literacy

			5. Help pupils prepare to show their work confidently.			
--	--	--	--	--	--	--

