



Digital Literacy

Year	5	Outcome	Fairtrade Podcast	App	Garageband
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Lesson 1: What makes a good podcast about Fair Trade?

Learning Intention	To understand the key features of a podcast and plan content about Fair Trade.
Disciplinary Knowledge	Creators: Can recognise that technology is for creating, storing, manipulating and retrieving content. Citizens: Can understand that content can be shared externally, combining variety of software and range of devices.
What the Teacher Does	<ol style="list-style-type: none"> 1. Explain what a podcast is and its purpose. 2. Play examples of short podcast clips about social issues. 3. Discuss key podcast features: tone, message, structure. 4. Introduce Fair Trade using images/videos. 5. Model creating a simple podcast plan/script. 6. Support pupils in drafting their own scripts/plans.
What the Pupils Do	<ol style="list-style-type: none"> 1. Listen and identify podcast features. 2. Discuss Fair Trade in pairs or small groups. 3. Write or storyboard their podcast script. 4. Share plans with a partner or group.
Adaptation Focus	<i>Preteaching</i> — Provide key vocabulary visually before the lesson (e.g., podcast, Fair Trade).

Lesson 2: How to record and edit audio using GarageBand

Learning Intention	To learn how to record clear audio and edit it using GarageBand on the iPad.
Disciplinary Knowledge	Creators: Can recognise that technology is for creating, storing, manipulating and retrieving content. Citizens: Can understand that content can be shared externally, combining variety of software and range of devices.
What the Teacher Does	<ol style="list-style-type: none"> 1. Demonstrate opening GarageBand and creating a new audio project. 2. Show how to record a clip. 3. Model editing: trimming mistakes, re-recording. 4. Show saving the project. 5. Support pupils individually or in pairs as they record and edit their scripts.





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👩👦 What the Pupils Do	<ol style="list-style-type: none"> 1. Open GarageBand and start a new audio recording. 2. Record sections of their podcast script. 3. Trim or re-record audio as needed. 4. Save their project.
🔧 Adaptation Focus	<i>Resources and Aids</i> — Use step-by-step screenshots or checklist for GarageBand features.

Lesson 3: Adding music and sound effects in GarageBand

🎯 Learning Intention	To add background music and sound effects to enhance the podcast.
📖 Disciplinary Knowledge	<p>Creators: Can recognise that technology is for creating, storing, manipulating and retrieving content.</p> <p>Citizens: Can understand that content can be shared externally, combining variety of software and range of devices.</p>
👩👦 What the Teacher Does	<ol style="list-style-type: none"> 1. Show how to add music loops from GarageBand's library. 2. Demonstrate adding sound effects. 3. Explain balancing audio levels (voice vs music). 4. Support pupils as they experiment with adding layers.
👩👦 What the Pupils Do	<ol style="list-style-type: none"> 1. Open their GarageBand project. 2. Add music loops and sound effects. 3. Adjust volumes for clarity. 4. Listen and refine their audio layers.
🔧 Adaptation Focus	<i>Chunking</i> — Break tasks into clear steps with examples and practice time.

Lesson 4: Exporting and sharing the finished podcast safely

📖 Section	👉 Details
🎯 Learning Intention	To export the podcast and share it safely with others.
📖 Disciplinary Knowledge	<p>Creators: Can recognise that technology is for creating, storing, manipulating and retrieving content.</p> <p>Citizens: Can understand that content can be shared externally, combining variety of software and range of devices.</p>
👩👦 What the Teacher Does	<ol style="list-style-type: none"> 1. Demonstrate exporting the GarageBand project as an audio file. 2. Explain responsible sharing and who to share with. 3. Help pupils export and upload/share the podcast. 4. Arrange a listening session or upload to a school platform.





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 What the Pupils Do	<ol style="list-style-type: none">1. Export their podcast as an audio file.2. Share following school guidelines.3. Listen to peers' podcasts.4. Reflect on their learning and Fair Trade messages.
 Adaptation Focus	<i>Relational Approaches</i> — Encourage peer feedback and positive group reflection.

