

# The Abbey Hill CURRICULUM

Who was  
Queen  
Victoria?



*Achieving our dreams together*





# Who was Queen Victoria?

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## Key Idea:



Step into the world of Queen Victoria, who became queen when she was just 18! She was married to Prince Albert and had nine children. Known for her strong personality, Queen Victoria was often described as someone who was "not amused" by many things, but hopefully, you'll find her reign fascinating and full of surprises! From the work Victorian children did to Prince Albert's Great Exhibition, Queen Victoria's decisions and relationships left a lasting mark on Britain.

## We will:



Create our very own Victorian Day linked to a Victorian Christmas and share it with our families.

## Core Text:



Queen Victoria's Bathing Machine  
Gloria Whelan



## Core Knowledge



1. Queen Victoria became queen when she was 18.
2. Queen Victoria was married to Prince Albert, and they had nine children.
3. E&D: Abdul Karim - Reason: Abdul Karim was a key figure in Queen Victoria's court, offering a different perspective on the British Empire and its relationship with India during her reign.
4. Many Victorian children worked in factories, mines, or as servants instead of going to school.
5. School in Victorian times was different to school today.
6. Prince Albert organised the Great Exhibition to celebrate new inventions.
7. Queen Victoria is the second longest reigning monarch.

## Disciplinary Knowledge



### Being a Historian:

- Know ways in which everyday objects have changed over time e.g. toys and phones, and how they have changed in their lives so far.
- Know who was important in a simple historical recount.
- Know why people are important in history.
- Know that time passes and lives of people vary through time.
- Know that term 'past' means something has already happened.
- Know that the term 'present' means today/the now.
- Know that artefacts are objects that were made and used in the past and that they give us clues about life long ago.
- Know that asking questions about people and artefacts helps us to know and remember more.









What the teacher does	Introduces photos of modern and Victorian children, leads discussion. Sets up 3 role play areas (factory, mine, servant's kitchen). Guides pupils through role play with narration and prompts.
What pupils do	Compare photos, role play working in factory, mine, or kitchen. Discuss how Victorian children's lives were different and how they might have felt.
Key Questions	What did some children do in Victorian times? How was their life different from yours? Why do you think they had to work?
Intended Outcome	Pupils experience and describe Victorian children's working lives and contrast with today.
Adaptation	Environment – Immersive role play areas with clear props and visuals.
Resources Required	Victorian children images, role play props (cloths, buckets, boxes), visual cue cards.

## Lesson 5: What was the Great Exhibition and why was it special?

Learning Intention	<b>Know who was important in a simple historical recount.</b>
Disciplinary Knowledge	Know who was important in history.
Key Knowledge	Prince Albert organised the Great Exhibition to celebrate new inventions.
What the teacher does	Introduces the Great Exhibition with pictures/videos. Shows Victorian inventions and tells their stories. Sets up an "exhibition" area. Guides pupils to design and make a simple invention model or drawing.
What pupils do	View and discuss inventions. Design and craft their own invention. Label or explain it in a short sentence. Share in a mini-exhibition walk.
Key Questions	What was the Great Exhibition? Why were inventions important? What invention would you like to make?
Intended Outcome	Pupils create and share a simple invention inspired by the Great Exhibition.
Adaptation	Chunking – Clear steps for making and sharing with visual prompts.
Resources Required	Pictures/videos of exhibition and inventions, craft materials, display space.

