

# The Abbey Hill CURRICULUM

Is our twin town  
just like us?



*Achieving our dreams together*





# Is our twin town just like us?



## Key Idea:



What makes Kirkby-in-Ashfield so special? It's a town in Nottinghamshire, right here in England, and it's twinned with a town in France—Ronchin! Can you imagine living in a place where the main language is French, not English? Did you know the UK is made up of four countries, and across the English Channel, you'll find France with its own unique culture? Kirkby and Ronchin may be far apart, but what do you think they have in common? How are they different? Let's discover!

## We will:



Create a guide to our Twin Town - Ronchin - so people can see how it compares to Kirkby.

## Core Text:



Treasury of Fairy Tales  
Axel Scheffler



## Core Knowledge



1. Kirkby-in-Ashfield is a town in Nottinghamshire, England.
2. The UK is made up of four countries: England, Scotland, Wales, and Northern Ireland.
3. The Earth has seven continents and five oceans, which explorers travel across.
4. Ronchin is a town in France
5. France is across the English Channel .
6. Kirkby and Ronchin are twinned towns.
7. The main language in France is French, while in Kirkby it is English.
8. Both towns have similarities and differences.

## Disciplinary Knowledge



### Being a Geographer:

Know my own opinion of what I think about a place.

Know some human and physical features of a small area of the UK (Sherwood Forest, Nottinghamshire).

Know the four countries and capital cities of the UK and its surrounding seas, and some of their characteristics.

Know where to find the UK and its four countries on a world map, atlas and globe.

Know the names and locations of the world's seven continents and five oceans.















## **Introductory Note:**

This unit requires a **large working display map** showing the UK, France, and the English Channel. This map will grow over the unit: pupils will label countries, continents, and oceans, plan routes to Ronchin, and use it as a reference throughout. Include space for string lines, QR codes, key vocabulary, and pupil contributions.

## **Lesson 1: Where in the world are we?**

 <b>Learning Intention</b>	<b>To name and locate the four countries of the UK and where we live.</b>
 Disciplinary Knowledge (Skills)	Know the four countries and capital cities of the UK and its surrounding seas; Know the geography of the school and its grounds.
 Key Knowledge Focus	The UK is made up of four countries: England, Scotland, Wales, and Northern Ireland. Kirkby-in-Ashfield is a town in Nottinghamshire, England.
 What the Teacher Does	Introduce the map of the UK. Model labelling the four countries and locating Kirkby. Add flags and capital cities. Start building the display map.
 What the Pupils Do	Label a map of the UK with the four countries and mark Kirkby with a star. Add pictures of Kirkby to the class map display.
 Evidence	Completed UK map with Kirkby labelled.
 Adaptation	Chunking (focus on one country at a time); Dual Coding (colour and image cues).








## **Lesson 2: What are the continents?**

 <b>Learning Intention</b>	<b>To name and locate the seven continents and five oceans.</b>
 Disciplinary Knowledge (Skills)	Know the names and locations of the world's seven continents and five oceans.
 Key Knowledge Focus	The Earth has seven continents and five oceans, which explorers travel across.
 What the Teacher Does	Introduce a catchy continents and oceans song. Use a globe to reinforce where the UK is. Add the continents/oceans to the class map display.
 What the Pupils Do	Join in with the song, point to continents and oceans, and take part in a filmed performance to share.
 Evidence	Video of class singing the continents and oceans song (shared on Dojo + QR display).
 Adaptation	Dual Coding (song + map visuals); Environments (performance-based learning).












### Lesson 3: How do we get to Ronchin?

 <b>Learning Intention</b>	<b>To find Ronchin on a map and understand where France is in relation to us.</b>
 Disciplinary Knowledge (Skills)	Know where to find the UK and its four countries on a world map, atlas and globe.
 Key Knowledge Focus	Ronchin is a town in France. France is across the English Channel.
 What the Teacher Does	Add France and Ronchin to the class map. Use string or arrows to show the journey. Explore real travel options (ferry, Eurostar, plane) and model how we'd get there from Kirkby.
 What the Pupils Do	Help plan and act out the journey to Ronchin using travel cards (train, ferry, etc.). Add string to map and simple travel drawings or photos to the display.
 Evidence	Contributions to class journey map display with travel route and drawings.
 Adaptation	Resources and Aids (visual and practical travel props); Preteaching (travel vocab).








### Lesson 4: What is life like in Kirkby and Ronchin?

 <b>Learning Intention</b>	<b>To explore what it's like to live in Kirkby and compare it to life in Ronchin.</b>
 Disciplinary Knowledge (Skills)	Know my own opinion of what I think about a place.
 Key Knowledge Focus	Both towns have similarities and differences.
 What the Teacher Does	Show short videos and pictures of daily life in Ronchin and Kirkby (schools, parks, markets). Facilitate a discussion using sentence stems: "In Kirkby we... but in Ronchin they..."
 What the Pupils Do	Create a two-part class mural or photo board showing what life is like in both places (school, food, activities). Share opinions about which they'd like to visit.
 Evidence	Class mural/photo display with labelled similarities and differences.
 Adaptation	Relational Approaches (build on own experiences); Chunking (home, food, play).












## Lesson 5: How is life in France the same and different?

 Learning Intention	To learn about French culture, traditions and language.
 Disciplinary Knowledge (Skills)	Know my own opinion of what I think about a place.
 Key Knowledge Focus	The main language in France is French, while in Kirkby it is English. Both towns have similarities and differences.
 What the Teacher Does	Teach 3–4 simple French words (bonjour, au revoir, merci, oui). Introduce a tradition (e.g. food like croissants, Bastille Day, French playground games). Model a Venn diagram comparing Kirkby and Ronchin.
 What the Pupils Do	Practise saying French words. Try a French food or game. Add their own idea to a class Venn diagram comparing Kirkby and Ronchin.
 Evidence	Class Venn diagram and photos of pupils engaging in French language or traditions.
 Adaptation	Dual Coding (word cards + visuals); Chunking (one tradition, one word at a time).

## Lesson 6: Can we make a guide to our twin town?

 Learning Intention	To create a simple guide to Ronchin for others to learn about our twin town.
 Disciplinary Knowledge (Skills)	Use knowledge of place and opinion to present information clearly.
 Key Knowledge Focus	Kirkby and Ronchin are twinned towns.
 What the Teacher Does	Model how to present a town guide using facts from previous lessons: name, country, how to get there, what it's like, key differences. Show example pages using a mix of drawings and words.
 What the Pupils Do	In small groups, create a page of a class guide: drawings, labels, and one sentence about what they've learned. Pages are compiled into a digital or paper class guide.
 Evidence	Pupil-created page in class guide to Ronchin (digital or printed).
 Adaptation	Environments (choice of media: drawing, voice, photo); Chunking (sentence stems).

