



SAFEGUARDING THROUGH OUR CURRICULUM

At Abbey Hill, there is a totality to our safeguarding curriculum. Opportunities to promote healthy, safe choices are intertwined with the daily life and lived experiences of Abbeyhillians. Through our curriculum, assemblies, visitors, enrichment and wider school culture, pupils develop the knowledge, skills and confidence to stay safe, seek help and thrive.



CURRICULUM



ASSEMBLIES



VISITORS & AGENCIES



ENRICHMENT



SCHOOL CULTURE



RELATIONSHIPS

1 HEALTHY RELATIONSHIPS



We learn that healthy relationships are built on kindness, trust, respect and understanding.

Through:

- Why Should We Thank Florence Nightingale?
- How Different Is Life In Another Country?
- How Do We Achieve Justice?
- SCARF Relationships Education
- Abbey Hill values

2 SPEAKING UP & SEEKING HELP



We learn that everyone has the right to feel safe, be listened to and ask for help.

Through:

- NSPCC Speak Out Stay Safe
- School Parliament
- Oracy Curriculum
- Worry Monsters
- Trusted adults across school

3 ONLINE SAFETY



We learn that technology should be used safely, responsibly and respectfully.

Through:

- A cohesive and sequential Digital Literacy curriculum
- Safer Internet Day
- Personal information and privacy learning
- Respectful online behaviour
- Parent online safety updates

Pupils learn how to stay safe online, protect information, report concerns and become responsible digital citizens.

4 MENTAL HEALTH & WELLBEING



We learn that everyone experiences a range of emotions and support is available when we need it.

Through:

- Trauma-Informed Mental Health First Aider
- SEMH provision and targeted support
- The Hive and Honeypot
- Children's Mental Health Week
- SCARF wellbeing units
- Assemblies on resilience, self-belief and perseverance

5 RIGHTS, RESPONSIBILITIES & JUSTICE



We learn that rules, laws and fairness help keep people safe.

Through:

- How Groovy Were The Greeks?
- How Do We Achieve Justice?
- British Values curriculum
- Behaviour Curriculum
- Assemblies focused on responsibility and fairness
- School Parliament

6 COMMUNITY SAFETY



We learn that many people work together to help keep communities safe.

Through:

- Mini Police
- BARZ D.A.R.T.
- Fire Service visits
- Police workshops
- Emergency services visitors
- Community events and partnerships

7 RESPECTING DIFFERENCE



We learn that every person deserves dignity, respect and equal opportunities.

Through:

- Protected Characteristics curriculum
- How Different Is Life In Another Country?
- What Does The Future Hold?
- RE curriculum
- Anti-Bullying Week
- Diverse texts and role models

8 MAKING SAFE CHOICES & MANAGING RISK



We learn that our choices have consequences and we can take responsibility for keeping ourselves and others safe.

Through:

- How Do We Survive an Angry Earth?
- How Did We Get There?
- Why Should We Thank Florence Nightingale?
- Assemblies on courage, responsibility and resilience
- SCARF PSHF PSHE learning

EVERY ABBEYHILLIAN LEARNS HOW TO:



Build healthy relationships



Speak up and seek help



Stay safe online



Look after their wellbeing



Make responsible choices



Stay safe in the community



Respect difference



Keep themselves and others safe



AMBITION



PRIDE



KINDNESS



RESILIENCE



COMMITTED TO A CULTURE OF SAFEGUARDING